Townsville Central State School

Curriculum Framework Overview

Be Safe, Be Thorough, Be Aware, Be Responsible, Be Respectful

School Vision and Values
Townsville Central State School envisions all young people to be:
- Personally responsible for their own wellbeing
- Able to manage their lives positively and safely
- Involved in, and supported by, their community

In order to support our young people to achieve this, the school supports young people to develop:
- A positive sense of self
- Connectedness
- Resilience and
- A sense of possibility for the future

What to Love about Central
- Hot Ropes
- Science Room
- Leadership Program
- Enrichment Program
- Lunch time programs (Art Attack, Science Club)
- Chaplaincy
- Recycling programs
- School Choirs
- Outside School Hours Care
- Library
- Great location
- Outdoor performance area
- Instrumental Programme
- Adopt-a-Cowboy
- Books On Blankets (BOB)
- Student Council

Our commitment is to our core learning priorities of:
- Reading
- Writing, including spelling, grammar and punctuation
- Numeracy
- Science
- Attendance, retention, attainment and transition of students at key junctures of schooling
- Closing the Gap between the attendance and outcomes of Indigenous and non-Indigenous students

Lyn Sharratt’s 14 Parameters
Aiming to master using data to drive up performance by having every student, every face counting and being counted

Putting Faces on the Data